Humanities 180 2012-2013

Course Description:

Humanities 180 uses the program Read 180 by Scholastic, Inc. Read 180 is a Research-Based English program, designed for struggling readers who are reading two or more years below their grade level. Students will utilize the program to aquire reading and writing skills necessary for success in a high school English classroom. Students will engage in computer-based instruction tailored to their own lexile level, which will be determined using the Scholastic Reading Inventory (SRI). Students will also engage in teacher lead whole group and small group instruction, using one of the Read 180 textbooks listed below. Practice of independent reading will occur daily in book of the student's choice, at their lexile level. Students will develop their writing skills through a variety of assignments.

Course Content:

Basic Reading

- Decoding
- Comprehension
- Fluency (rate of reading)
- Independent (silent) Reading

Basic Writing

- Sentence Construction
- 1-5 Paragraph Essay
- Genres of Writing (Informational, Persuasive, etc.)

Required Textbooks and/or Other Reading/Research Materials

The following are the major texts for the course. Students will choose additional books in their lexile range for independent reading. Additional readings may be assigned at the discretion of the teacher.

Read 180 rBook: Stage C, From Scholastic, Inc. (2012)

Read 180 rBook: Stage C Flex II, From Scholastic, Inc. (2012)

Title by Author. Publisher, year.

Course Requirements:

Students are expected to come to class prepared with all necessary materials (pen, pencil, and computer) and complete all assignments on time. If you are absent for any reason, it is your responsibility to see your teacher for missed work. Please refer to the policy in the student handbook for timelines to make up missed work and tests.

Grade Components/Assessments:

Grades will be based on a point system that will be converted into overall percentages (student's total earned points divided by the total possible points). Graded items may include assignments, projects, tests/quizzes, computer assignments, preparation, and participation.

Each marking period is worth 20% of a student's overall grade. The midterm and final exam are each worth 10% of a student's overall average:

Quarter 1	20%
Quarter 2	20%
Midterm	10%
Quarter 3	20%
Quarter 4	20%
Final	10%

Required Summer Reading/Assignments:

There are no required summer readings for this class; however, it is strongly encouraged for students to practice their reading skills over the summer break.